





## MAT Tutor | University of Cambridge | MSc in Mathematics

With an MSc in Mathematics from Cambridge and a BSc in Mathematics and Philosophy from Imperial, I bring 7 years of experience in MAT, TMUA prep, Oxbridge interviews, and A-Level Further Maths. My students have consistently gained admission to top universities like Oxford and Cambridge.

Teaches: MAT TMUA A-Level Maths A-Level Further Maths

Curriculum: A-Level Admissions

### Qualifications

University of Cambridge: MSc in Mathematics (2018-

2020)

Imperial College London: BSc in Mathematics and

Philosophy (2014-2017)

#### **Vetted Tutor**



# **Personally Interviewed**

Our tutors go through a rigorous selection process, having been interviewed to assess their teaching skills and subject knowledge. They have extensive tutoring experience with a track record of success, helping students achieve their academic goals.

#### **Tutoring Experience**

I started tutoring during my undergraduate years at Imperial College London, mentoring peers and younger students in preparation for MAT and TMUA exams. After completing my MSc, I began focusing on Oxbridge admissions, guiding students through entrance exams, personal statements, and interviews. Over the past seven years, I've built a strong reputation for helping students achieve top scores in MAT and TMUA.

During my time at Cambridge, I contributed to workshops on mathematical problem-solving for prospective university applicants. I created a series of guides and mock papers tailored to MAT and TMUA, which are now an integral part of my tutoring resources. My students have consistently gained admission to top-tier institutions, including Cambridge, Oxford, and Imperial.

I also tutor advanced A-Level Further Maths and undergraduate-level pure mathematics, covering topics such as linear algebra, real analysis, and set theory. My expertise extends to providing mock interviews, where I help students articulate their ideas, approach complex problems, and think creatively to solve new challenges.